

ATHLETICS AND ACTIVITIES

The Tonasket School Board believes that interscholastic competition should demonstrate high standards of ethics and sportsmanship and promote the development of character and important life skills. The highest potential of sports is achieved when participants are committed to pursuing victory with honor.

Students involved in athletics and activities have a greater chance for success during adulthood. The Tonasket School Board strongly supports the District's activity/athletic programs. Many of the character traits required to be a successful student athlete/participant are those that will promote a rewarding life after high school.

The Tonasket School District is committed to providing:

- A positive experience for all involved in athletics and activities;
- Cohesion throughout all Tonasket school athletic and activity programs;
- Programs that maximize student growth and potential.

The Tonasket School Board expects all students, coaches, parents, volunteers, and spectators to act with integrity.

The Tonasket School District Superintendent will develop procedures to assure that Tonasket's athletics and activities meet these standards and are of educational value. These procedures will include guidelines for parent-coach-student communication and for resolution of concerns/issues. The Superintendent will provide all involved with an appropriate code of conduct for each program that includes the "Six Pillars of Character." Additionally, the Superintendent will communicate to the community behavior expectations for spectators.

THE DEFINITION OF SPORTSMANSHIP

Sportsmanship is character displayed through athletic competition. People of character live by the "Six Pillars of Character," universal values that can be used to define a good person: trustworthiness, respect, responsibility, fairness, caring and citizenship. This code applies to the parents, coaches, staff and all student-athletes involved in interscholastic sports.

CODE OF CONDUCT FOR THE PARENTS, STUDENTS AND STAFF OF INTERSCHOLASTIC ACTIVITIES

TRUSTWORTHINESS

Integrity – live up to high ideals of ethics and sportsmanship; do what's right even when it's unpopular or personally costly.

Honesty – live and act honorable; don't lie, cheat, steal or engage in any other dishonest or unsportsmanlike conduct.

Reliability – fulfill commitments; do what you say you will do; be on time; when you say you will attend an event, be sure to do so.

RESPECT

Class – live and cheer with class; be gracious in victory and accept defeat with dignity; compliment extraordinary performance; and show respect for all competitors.

Respectful Conduct – don't engage in disrespectful conduct of any sort including profanity, obscene gestures, offensive remarks of a sexual nature, trash-talking, taunting, boastful celebrations, or other actions that demean individuals or the sport.

Respect Officials – treat contest officials with respect; don't complain about or argue with official calls or decisions during or after an athletic event. It is the job of the coach and team captains to appropriately interact with officials.

Respect Coaches – treat coaches with respect at all times; recognize that they have team goals beyond those of your child. Don't shout instructions to players from the stands; let the coaches coach.

RESPONSIBILITY

Importance of Education – stress that student-participants are students first. Place academic, emotional, physical and moral well-being above desires and pressures to win.

Role-modeling – Consistently exhibit good character and conduct yourself as a role model.

Self-Control – exercise self-control; don't fight or show excessive displays of anger or frustration; have the strength to overcome the temptation to demean others.

Privilege to Compete – participation in interscholastic sports and activities is a privilege, not a right. All are expected to represent our teams, school and community with honor, on and off the field.

FAIRNESS

Objectivity - Treat all competitors fairly; be open-minded; always be willing to listen and learn.

CARING

Encouragement – encourage the participants regardless of their play; offer positive reinforcement.

Concern for Others – demonstrate concern for others; never encourage the injury of any player, officials or fellow spectator.

Empathy – consider the needs and desires of all teammates; help promote the team concept by encouraging all team members.

CITIZENSHIP

Do your part for the common good - developing good citizen-athletes/participants involves defining and developing the relationship from athlete to athlete, from athlete to team and from athlete to community.

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Tonasket School District**